

# Counting and Probability

Second half of the semester: Probability.

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A bag contains a set of colored balls:

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What is the chance that a ball taken from the bag is blue?

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What is the chance that a ball taken from the bag is blue?

Count blue.

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What is the chance that a ball taken from the bag is blue?

Count blue. Count total.

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What is the chance that a ball taken from the bag is blue?

Count blue. Count total. Divide.

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Today:



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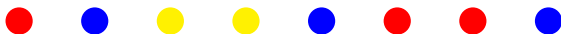
Count blue. Count total. Divide.

Today: Counting!

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Second half of the semester: Probability.

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After the Midterm: Probability.

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Second half of the semester: Probability.

A bag contains a set of colored balls:



What is the chance that a ball taken from the bag is blue?

Count blue. Count total. Divide.

Today: Counting!

After the Midterm: Probability. Professor Sinclair.

# Outline

1. Counting.
2. Tree
3. Rules of Counting
4. Sample with/without replacement where order does/doesn't matter.

# Count?

How many outcomes possible for  $k$  coin tosses?

How many handshakes for  $n$  people?

How many 10 digit numbers?

How many 10 digit numbers without repeating digits?

## Using a tree of possibilities...

How many 3-bit strings?

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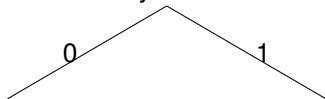
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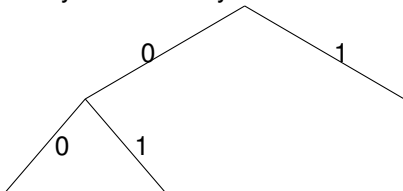
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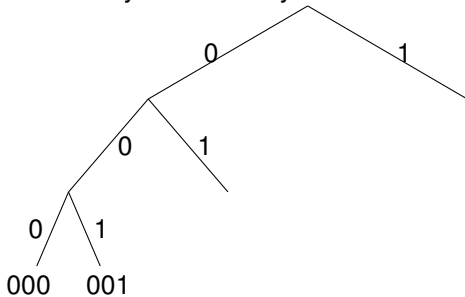
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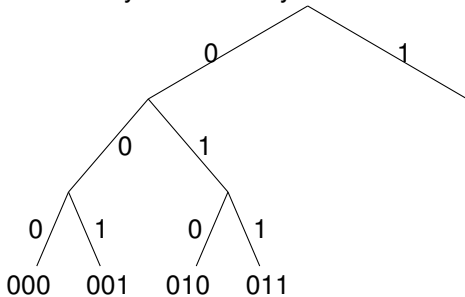
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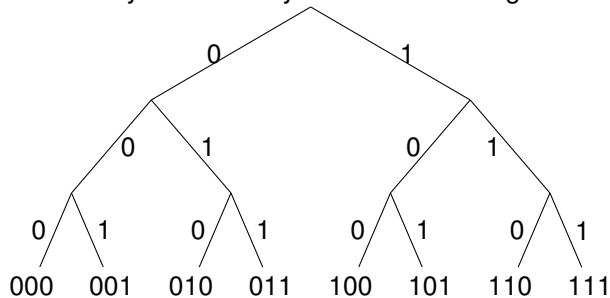
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8 leaves which is  $2 \times 2 \times 2$ .

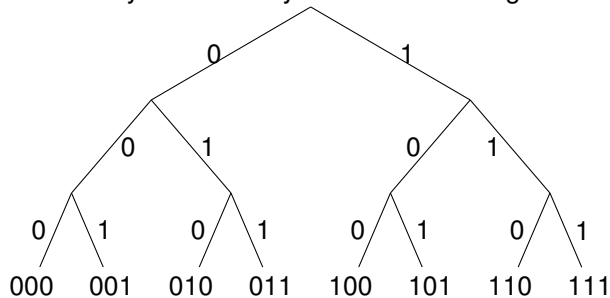
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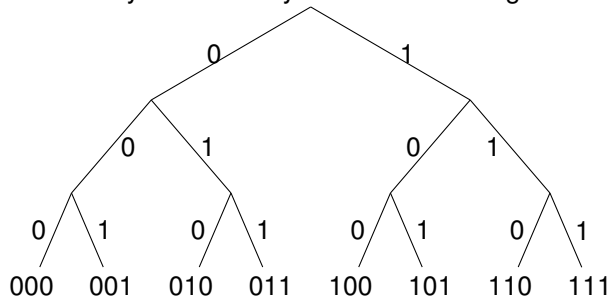
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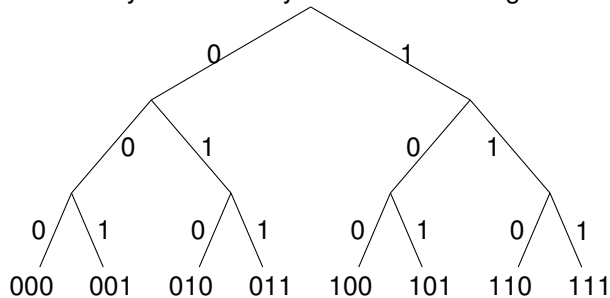
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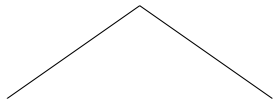
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8 3-bit strings!

## First Rule of Counting: Product Rule

Objects made by choosing from  $n_1$ , then  $n_2$ , ..., then  $n_k$   
the number of objects is  $n_1 \times n_2 \cdots \times n_k$ .

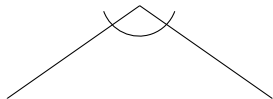
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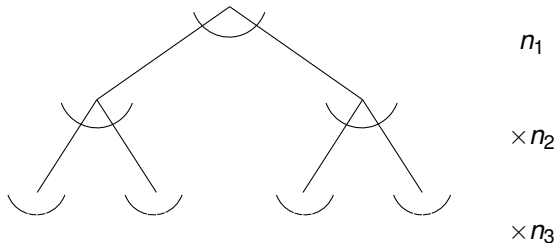
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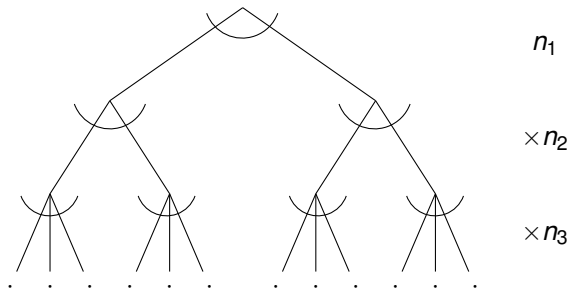
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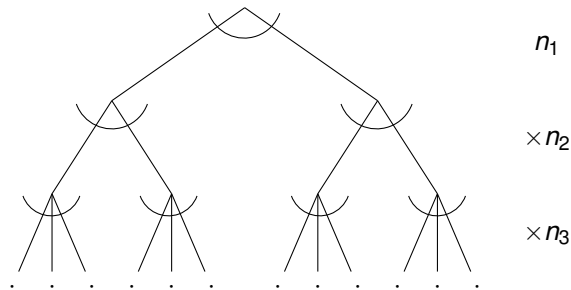
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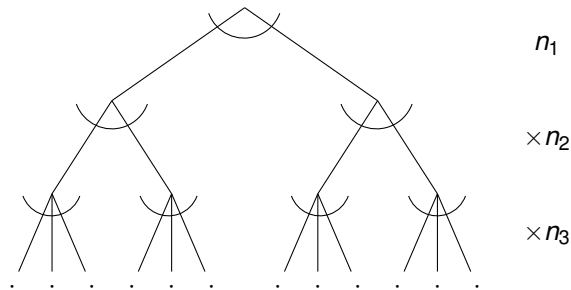


In picture,  $2 \times 2 \times 3 = 12$



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In picture,  $2 \times 2 \times 3 = 12$

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2 ways for first choice,

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$2 \times 2 \dots$

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## Using the first rule..

How many outcomes possible for  $k$  coin tosses?

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$$2 \times 2 \cdots \times 2 = 2^k$$

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How many 10 digit numbers (leading zeroes are OK)?

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9 ways for first choice, 10 ways for second choice, ...

$$9 \times 10 \cdots \times 10 = 9 \times 10^9$$



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# Permutations.

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<sup>1</sup>By definition:  $0! = 1$ .  $n! = n(n-1)(n-2)\dots 1$ .



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How many 10 digit numbers **without repeating a digit**?

10 ways for first, 9 ways for second,

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## Permutations.

How many 10 digit numbers **without repeating a digit**?

10 ways for first, 9 ways for second, 8 ways for third,

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How many different samples of size  $k$  from  $n$  numbers **without replacement**.

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$n$  ways for first choice,  $n - 1$  ways for second,  
 $n - 2$  choices for third,

---

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How many 10 digit numbers **without repeating a digit**?

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A one-to-one function (from  $S$  to  $S$ ) is a permutation!

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Generic: ways to choose 5 out of 52 possibilities.

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**Notation:**  $\binom{n}{k}$  and pronounced “ $n$  choose  $k$ .”

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Ordered, except for A!

total orderings of 7 letters.  $7!$

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How many orderings of letters in **MISSISSIPPI**?

4 S’s, 4 I’s, 2 P’s.

11 letters total!

$11!$  ordered objects!

$4! \times 4! \times 2!$  ordered objects per “unordered object”

$$\implies \frac{11!}{4!4!2!}.$$

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How do we deal with this situation?!?!?

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Well, we can list the possibilities.

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For 3 numbers adding to  $k$ ? More than 3?

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**Counting Rule: if there is a one-to-one mapping between two sets they have the same size!**

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$$\binom{n+k-1}{n-1}$$

# Stars and Bars Poll

**Mark what's correct:**

(A) ways to split 5 dollars among 3:  $\binom{7}{2}$

(B) ways to split n dollars among k:  $\binom{n+k-1}{k-1}$

(C) ways to split 3 dollars among 5:  $\binom{7}{5}$

(D) ways to split 5 dollars among 3:  $\binom{7}{5}$

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(A),(B),(D) are correct.

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Without and with first element  $\rightarrow$  disjoint.

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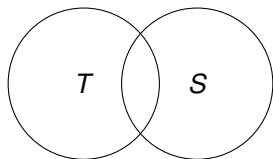
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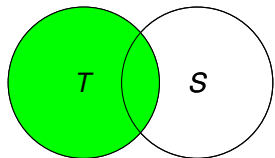
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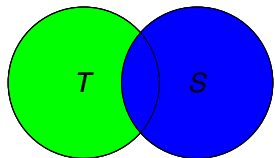
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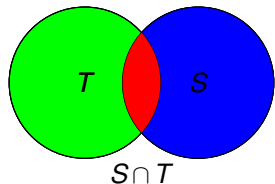
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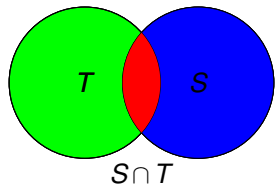
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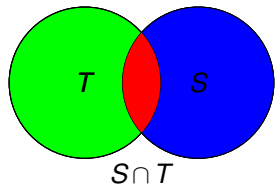
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Answer:  $|S| + |T| - |S \cap T| = 10^9 + 10^9 - 10^8$ .

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